



6-3 TEAM NEWS

English Language Arts

[E-Learning Information](#)

English Language Arts - Students are doing an awesome job of finishing up their informational e-books and sharing them with each other virtually. The rest of the year will involve delving into literary elements of characters, plot, conflict, theme, and setting as the students read their independent novels, maintain a jotting journal, and enjoy virtual read-alouds. Students will write their own short stories and expand their understanding of word choice, sentence complexity and plot development. Grammar lessons using www.noredink.com will support their composition skills. Keep checking Google Classroom and e-mail for assignments and reminders. Congratulations on an amazing year of reading and writing together.

Math

Math 6 - Students just finished learning about integers and how they relate to real world applications. Students will complete the school year learning geometric concepts as nets, surface area and volume.

Math 6/7 - Students just finished learning geometric concepts where they learned about circles and the fun Greek symbol pi. Students will complete the year exploring probability and how this relates to real life applications.

World Geography

Students have been learning about Buddhism and Hinduism. We will soon start a mini unit on Oceania with choices for research. Please continue to check Google Classroom on Monday mornings to see the work for the week and the pacing so not to fall behind. If you have any questions, please email me at JNewell@parkwayschools.net or come to the Google Meet Mon.-Thurs from 2-3pm. <https://meet.google.com/fws-esmb-bje>

Science

This month we are wrapping up our Water Unit. The students have done an amazing job with eLearning. I am so proud of them! Our guiding questions this month are *Why do plastics collect in ocean gyres?* and *How do plastics affect marine organisms and cause changes to ecosystems?*

This unit allows for an in-depth exploration of plastic pollution and the effects on the ecosystem. Students will use their learning to raise public awareness and take action against the global crisis of plastic pollution by reducing their individual impact, educating their families and communities, and proposing possible solutions to help monitor and minimize the effects of plastic pollution in our oceans.